**Revised Blooms Taxonomy – Verbs, Materials/situations that require this level of thinking, Potential activities and products**

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|  | **REMEMBERING** | **UNDERSTANDING** | **APPLYING** | **ANALYSING** | **EVALUATING** | **CREATING** |
| VERBS | Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognise, Match, Reproduce, Memorise, Draw, Select, Write, Recite | Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalise, Summarise, Put into your own words, Paraphrase, Convert, Demonstrate, Visualise, Find out more information about | Solve, Show, Use, Illustrate, ConstructComplete, ExamineClassify, ChooseInterpret, MakePut together, Change, Apply, Produce, Translate, Calculate, Manipulate, Modify, put into practice | Analyse, Distinguish, Examine, CompareContrast, InvestigateCategorise, IdentifyExplain, SeparateAdvertise, Take apartDifferentiate, Subdivide, deduce,  | Judge, Select, Choose, Decide,Justify, Debate,Verify, Argue,Recommend, Assess, Discuss, Rate, Prioritise, Determine, Critique, Evaluate, Criticise, Weigh, Value, estimate, defend | Create, Invent, Compose, PredictPlan, ConstructDesign, ImaginePropose, DeviseFormulate, Combine, Hypothesize, Originate, Add to, Forecast,  |
| **MATERAILS****SITUATIONS** | Events, people, newspapers, magazine articles, definitions, videos, dramas, textbooks, films, television programs, recordings, media presentations | Speech, stories, drama, cartoons, diagrams, graphs, summaries, outlines, analogies, posters, bulletin boards. | Diagrams, sculptures, illustrations, dramatisations, forecasts, problems, puzzles, organisations, classifications, rules, systems, routines. | Surveys, questionnaires, arguments, models, displays, demonstrations, diagrams, systems, conclusions, reports, graphed information | Recommendations, self-evaluations, group discussions, debates, court trials, standards, editorials, values. | Experiments, games, songs, reports, poems, speculations, creations, art, inventions, drama, rules. |
| POTENTIAL ACTIVITIES & PRODUCTS | Make a list of the main events .Make a timeline of events.Make a facts chart.Write a list of any pieces of information you can remember.List all the …in the story.Make a chart showing..Make an acrostic.Recite a poem | Cut out or draw pictures to show a particular event.Illustrate what you think the main idea was.Make a cartoon strip showing the sequence of events.Retell the story in your own words.Paint a picture of some aspect you like.Write a summary report of an event.Prepare a flow chart to illustrate the sequence of events.Make a colouring book. | Construct a model to demonstrate how it will work.Make a diorama to illustrate an important event.Make a scrapbook about the areas of study.Make a papier-mache map to include relevant information about an event.Take a collection of photographs to demonstrate a particular point.Make up a puzzle game showing the ideas from an area of study.Make a clay model of an item in the area.Design a market strategy for your product.Dress a doll in costume.Paint a mural.Write a textbook outline. | Design a questionnaire to gather information.Write a commercial to sell a new product.Conduct an investigation to produce information to support a point of view.Construct a graph to illustrate selected information.Make a jigsaw puzzle.Make a family tree showing relationships.Put on a play about t he study area.Write a biography of the study person.Prepare a report.Arrange a party and record as a procedure.Review apiece of art including form, colour and texture | Prepare a list of criteria to judge a ……..show? Remember to indicate priorities and ratings.Conduct a debate about a special issue.Make a booklet about 5 rules you see as important to convince others.Form a panel to discuss views.Write a letter to .... advising on changes needed at …Write a half yearly report.Present your point of view. | Invent a machine to do a specific task.Design a building to house your study.Create a new product, give it a name and then devise a marketing strategy.Write about your feeling sin relation to …Design a record, book or magazine cover.Sell an idea.Devise a way to …Compose a rhythm or put new words to an old song. |

teachers.net/lessons/posts/355.html [www.teachers.ash.org.au/researchskills/dalton.htm](http://www.teachers.ash.org.au/researchskills/dalton.htm) Dalton.J & Smith.D [(1986) Extending Children’s Special abilities – Strategies for Primary Classrooms www.lgc.peachnet.edu/academic/educatn/Blooms/critical\_thinking.htm